

LCNS Guidance and Discipline Policy

Our goal at LCNS is to help children function independently and appropriately within the classroom situation. When frustrations and difficulties do occur, appropriate problem-solving methods are provided in order to promote personal growth. Our program is designed to be age appropriate. Activities and opportunities are designed to develop interest, curiosity, and self-esteem. Through this type of programming we hope to minimize opportunities for inappropriate behavior.

Classroom guidelines for behavior and classroom management will be reviewed with the children at the beginning of the year or whenever a reminder is needed. Parents are involved in this process through written policy, guidelines given at orientation, and conferencing.

We consider discipline to be a part of the total environment. We encourage our teachers to handle each situation individually in the manner that they deem best for their class and each child. The following methods are what we consider to be appropriate for handling a situation that requires intervention: role-modeling, redirection, calming times, and separation from the group.

Inappropriate behavior will be discussed with the parents and, if necessary, reported to the director. If the situation is not resolved, a conference between parents, teacher, and the director will result. Positive techniques will be discussed to enable a more appropriate behavior by the child. If the behavior persists and all attempts to resolve the problem positively have been unsuccessful, dismissal from the preschool may occur. This decision will be made by the director. Tuition rebates will be decided by the LCNS board.

I have read and understand the guidance and discipline policy of LCNS.

Child's name _____

Child's class _____

Signature of parent or guardian _____